

TUESDAY 08.07.25 – DAY 1

10:00-11:30 – 8. floor, Agnes-Heller-Haus, Medienraum
Pre-event (in German): Network meeting of Netzwerk Disability Studies and Disability Studies Austria (DiStA)

12:45-13:30 – Conference opening – AUDIMAX, Agnès-Heller-Haus

13:45-15:30 – STREAM 1 – 1st Floor, Agnès-Heller-Haus

Seminar room 8	Seminar room 9	Seminar room 11	Seminar room 12	Seminar room 13
PANEL : Disability histories and memories	PANEL : Policy and practices in schools	PANEL : Working and studying with disabilities in the educational sector	PANEL : Identity, self-representations and attitudes	PANEL : Disability in migration and emergency situations
"From each according to his ability, to each according to his performance" ¹ - On the problematization of 'dis/ability' in contemporary history using the example of the GDR Bertold Scharf	Special Needs Education and Professional Practises: A Study of Selected Institutes in India Deva Raj Deva Raj Balappagari	Disability activism: The impact of the COVID-19 pandemic on the career progress of disabled researchers Nicole Brown	Social Participation of People with ME/CFS Ute Kahle	Identity in Suspension: Between Culture, Disability, and Education. The Voice of Students with Migration Experiences and Their Families Lombardi Grazia, Paolo Lucattini
France's social history and the infamous "40 years" French delay on autism Anna Lefèvre	Inclusion and transformation at the Teaching-Learning-Laboratory for Inclusive Education at the University of Innsbruck Miriam Simone Sonntag, Lena Gleirscher	Being Blind & Belonging in Academia Laura Yvonne Bulk, Laura Nimmon, Tal Jarus	Accommodating Men with AS or Enforcing Patriarchy? The Ethics of Dating and Relationships After the #MeToo Movement Natalia Starostina	Resettlement in Germany and Canada – An intersectional view of disability experiences in transnational biographies Martha Kleist Alizadeh
Transformations – the shared space of disability studies and postcolonial studies Sina Isabel Freund	Distance Learning for Learners with Disabilities in Kenya Martin Kavua	From Form to Norm: The Politics of "Diversity" in Higher Education Katharina Steidl	From Hidden Struggles to Center Stage: 25 Years of Shifting the Fibromyalgia Narrative Adi Finkelstein, Zvika Orr	Education for all: managing Intellectual disability and autism in emergency situations Elena Zanfroni, Silvia Maggiolini
Angelic or Sinful – Depictions of Down Syndrome and Other Disabilities in the Middle Ages Emese Berzsenyi, Laura Husvéth	The definition of the sense of school belonging for students who attend a device called "Localized Unit for Inclusive Education" (Ulis-primary school). Lemaire Marie-Noël	Challenges and opportunities in tracing vocational training graduates with disabilities: insights from Nairobi County, Kenya Vivoli Arianna, Caterina Arciprete, Federico Ciani, Calvins Miseda Were	'I discovered I was ADHD and my life changed'. Identification, self-determination and self-representation of ADHD adults in Italy Barbara Centrone, Carmine Ferrara, Alice Scavarda, Luigi Gariglio	Ableviolent absolution. An autotheoretical exploration Halvor Melbye Hanisch
(Com)memorating as/in new forms of (historical and transcultural) knowledge of disability Dorota Krzemińska, Maciej Jabłoński	Political (mis)alignments of Inclusive Education Policy Discourses: A Comparative Approach to Schools and Society Curie Lee	A systematic review of barriers and supports to the participation of co-researchers with intellectual disabilities in inclusive research Katarzyna Ćwirynka, Agnieszka Żyta, Agnieszka Wołowicz, Monika Parchomiuk		

15:30-16:00: Pause

16:00-17:30 – STREAM 2 – 1st Floor, Agnès-Heller-Haus

Seminar room 8	Seminar room 9	Seminar room 11	Seminar room 12	Seminar room 13
PANEL : Cultural and museum practices of access and representation	PANEL : Disability rights in family, sexuality and education work	PANEL : Policies for independent living and deinstitutionalisation	PANEL : Attitudes and disability equality	PANEL : Promoting accessibility
Cultural Representations of Dis/Ability in Picturebooks: empowering neurodiverse voices through the children's literature Jolanta Rzeznicka-Krupa, Małgorzata Cackowska	"Transforming Early Intervention: A Knowledge-Building Framework Through the Lens of the Shalva 'Me and My Mommy' Program" Liron Benisti	Deinstitutionalisation of support for people with disabilities in Poland: real or sham change? Izabela Grabowska, Bohdan Skrzypczak, Hanna Kelm	Balancing promotion and prevention of a disability: Down Syndrome, prenatal diagnosis and selective abortion in France. Alessandra BARROS	Digital Accessibility as a Human Right: A Paradigmatic Shift from Charitable Accommodation to Legal Imperative in the Digital Age Sai Kumar Vanapalli
(Re)negotiating access – Learning-disabled artists' perceptions of access to visual artworks Sara Demény, Geert Vandermeersche, Elvira Crois, Free De Backer	A tool for empowerment or reinforcement of existing power dynamics? - Peer approaches in sexuality education for and by people with learning difficulties in Germany Johanna Knebel	Polish struggle for personal assistance for people with disabilities in the perspective of a narrative policy framework Magdalena Kocejko, Zbigniew Głąb	Do public attitudes support intellectual disability and autism rights and inclusion? – Lessons from a representative survey in Hungary Aniko Bernat, Petri Gábor, Ágnes Turnpenny	Embodied policy engagement: accessibility and municipal policymaking Alfiya Battalova
Museum Practice and Disability - Going beyond Accessibility Jennie Carvill Schellenbacher	Sex Education for People with Intellectual Disabilities in Portugal: mapping the resources of Non-Governmental Organizations for Disabled People Marlene Almeida, Sofia Castanheira Pais, Fernando Fontes	Disability rights under democratic backsliding – Perspectives from Central and Eastern European disability rights movements Petri Gábor.	The attitude of Deaf and Hard-of-Hearing towards Russian Sign Language interpreters Nikita Bolshakov	Co-opting and exporting the neurodiversity paradigm: when the U.S. neoliberal alt-right meets French popular discourse and emergent disability politics Juliette Tocino-Smith
Sounds of Becoming: Two hundred years of teaching music to the blind in Hungary Maria Magdolna Flamich	The awareness of one's human rights as a facilitator for successful school-to-work transitions Lena Schürmann, Boris Traue, Stephanie Da Gloria Soares	The struggle for independent living - deinstitutionalisation of services for people with intellectual disabilities in Poland. Transformations of ideas, deconstructions of strategies and activist actions Agnieszka Woynarowska	Inequality in seemingly equal integration: the permanent liminality of people with disabilities Ying Ma, Rosila Bee Mohd Hussain	Between local heritage and inclusive futures: Transformations in disability rights and accessibility in small Polish towns Magdalena Storozenko-Polak, Patrycja Haupt

17:30-17:45 – Pause

17:45-19:00 – Keynote 1 – CORDULA THYM & EVA EGGERMANN – C-TV film

AUDIMAX, Agnès-Heller-Haus

C-TV(If I Tell You I Like You...) Film and discussion with directors

19:00-21:00 – Networking reception (optional, for colleagues who registered)

WEDNESDAY 09.07.25 – DAY 2

09:30-11:00: STREAM 3 – JOINT SESSIONS – 1st Floor, Agnès-Heller-Haus

Seminar room 8	Seminar room 9	Seminar room 11	Seminar room 12	Seminar room 13	Seminar room 14
Participation in employment contexts	Disability Archives	Inclusive education	Universal Design for Learning	Digital accessibility	Empowerment and independence for adults with intellectual disabilities
<p>Boosting self-determined participation in work: The transdisciplinary approach of the project “Working the Way I Want” Daniel Krüger, Felix Fankhänel, Bastian Pelka, Preissner Lisa, Ann Christin Schulz</p>	<p>Europe's disability archives: past and present transformation</p>	<p>Intersecting Realities: Inclusion, Education, and Support for Underserved Learners with Disabilities Across Diverse Communities Allyson Eamer, Zvika Orr</p>	<p>Practices, actions and representations of disability/diversity in the current global political-economic scenario: A multi-perspective and intersectional analysis from Disability Studies to Universal Design for Learning Fabio Bocci, Ines Guerini, Alessia Travaglini, Angela Lucinio, Carla Gueli, Barbara Centrone, Cristina Paupini, Barbarta De Angelis, Sofia Boi, Francesca Gabrielli, Martina De Castro, Philipp Botes, Andreina Orlando, Aurora Bulgarelli, Umberto Zona, Sara Gabrielli, Milena Pomponi, Virginia Benedetti, Amalia Rizzo, Valentina Domenici, Leonardo Tantari</p>	<p>Public policies and interventions for persons with disabilities. Issues and challenges in the age of digital accessibility Beatrice Rabai, Silvia Favalli, Roberta Esposito, Eva Krolla</p>	<p>Transforming Transitions: The Need for Empowerment of Young Adults with IDD on Their Path to Adulthood Šárka Káňová, Simona Miščuková, Pejšová Mouleová, Stacy Ann Hylton</p>
<p>Status quo: vocational orientation and its challenges Jill Backs, Joline Düring</p>	<p>Archiving the Disabled People’s Movement: Knowledge Production and Emancipatory Struggle Luke Beelsey</p>	<p>Illusion of Inclusion: Underserved Learners with Disabilities in Canada’s Mainstream Classrooms Allyson Eamer</p>	<p>Visual Impairment and Accessible University Context: An Intersectional Look under UDL perspective Angela Lucinio; Alessia Travaglini; Philipp Botes; Andreina Orland; Barbara De Angelis</p>	<p>SMEs and access to digital tools. Barriers and facilitators in the inclusion of persons with disabilities, between European obligations and PNRR’s opportunities. Beatrice Rabai</p>	<p>Let Me Speak: Anna’s Path to Adulthood and the Call for Inclusion Simona Miščuková, Šárka Káňová</p>
<p>Insights into the participatory design processes: Co-designing the Needs Assessment Tool Diana Cürlis, Mara Vöcking, Nora Karl, Carolin Schreiber</p>	<p>Building a Dutch disability archive : from dreaming to doing Agnes van Wijnen, Eline Polleart</p>	<p>School Education for Children with Disabilities in Jewish Religious Communities in France: An Intersectional Analysis Zvika Orr, Anatsa Elbaz, Yaël Tibi-Lévy</p>	<p>Technofascism and the Fates of Inclusion Aurora Bulgarelli; Sofia Boi; Martina De Castro; Carla Gueli; Umberto Zona</p>	<p>Promoting financial inclusion for persons with disabilities in digital finance: a European perspective Silvia Favalli</p>	<p>Who's Future is it Anyway? Young Adults with IDD and the Struggle for a Future That Includes Them Šárka Káňová</p>
<p>Embedding the Needs Assessment Tool in integration assistance: What needs to be considered? Daniel Krüger, Bastian Pelka, Lisa Preissner</p>	<p>How to Save an Archive: A Practical Guide to Preserving Disability History Josefine Wagner</p>	<p>Implementation of Universal Design for Learning (UDL) in Inclusive Schools in Innsbruck Sladjana Vasojevic</p>	<p>To include, or not to include, that is the policy Francesca Gabrielli; Milena Pomponi; Sara Gabrielli; Virginia Benedetti; Amalia Rizzo; Ines Guerini</p>	<p>Opening Digital Doors, Breaking Barriers, Caring for Minds: The EAA and the Right to Mental Health Roberta Esposito</p>	<p>Navigating the Transition: The Challenges of Emerging Adults with IDD Moving from Primary to Secondary Education in the Czech System Pejšová Mouleová</p>
		<p>The Educational Challenge of ADHD: Perceptions, Beliefs, and Perspectives of a Sample of Teachers Angela Magnanini, Eugenia Treglia, Anna Maria Mariani</p>	<p>Towards Crip Studies: convergences for a new intersectional field of study Cristina Paupini; Barbara Centrone; Leonardo Tantar; Valentina Domenici; Fabio Bocci</p>	<p>The Transformative Potential of the EAA: Enhancing Digital Accessibility of Cultural Goods and Services ? Eva Krolla</p>	<p>Redefining living: adult with disability, residential centers, and family involvement Silvia Maggolini, Elena Zanfroni</p>

11:00-11:30: Break

11:30-13:00 STREAM 4 – 1st Floor, Agnès-Heller-Haus

Seminar room 8	Seminar room 9	Seminar room 11	Seminar room 12	Seminar room 13	Seminar room 14
PANEL : Accessibility: technological developments	PANEL : Multi-perspective views on disability-related transformations	PANEL : Inclusive health and care	PANEL : Social services, social policy and autonomy	PANEL : Participation in education, everyday life and sport	PANEL : Neurodiversity experiences
Access Nature Felix Fussenegger, Katta Spiel	Affecting Transformation Judith Tröndle	"Shaping Inclusive Dental Care Futures: A Digital Innovation for Accessibility and Anxiety Reduction" Liron Benisti	Care Poverty Among Disabled People in a Familialist Welfare Regime: Exploring Multidimensional Support Needs and Carer Relationships Yueh-Ching Chou, Teppo Kröger	Academic Education as a Way to Promote the Well-Being of People with Disabilities and Specific Learning Disorders Jacopo Venè	Transforming Autism Narratives through Affirmative Interventions Meital Pascal, Orly Lahav
The development of recommendations for participatory technology development projects with people with disabilities Bertold Scharf, Barbara Neukirchinger	Societal Attitudes Towards Parents with Blindness or Visual Impairment Judit Gombás, Zsófia Lencsés, Dorottya Mező	Transforming the Discourse on Ableism in Occupational Therapy: A Twenty-Year Critical Reflection Laura Yvonne Bulk, Natasha Robillard, Tal Jarus	Rights, Supports, and Life Projects for the Exercise of Personal and Social Freedoms of Persons with Disabilities: The Italian Path to Self-Determination Di Liberto Biagio	Empowering Students with Disabilities in Higher Education: Challenges and Best Practices Aurelia Elena Bot, Beatrice Del Grosso, Silvia Maggolini, Elena Zanfroni	Community Archives of Transformation and Disability Rights Activism in Contemporary Poland: a study of NGOs' social interventions in the educational policy and practice of neurodiverse students Jolanta Rzeznicka-Krupa, Sabina Pawlik,
Transforming ideas of accessibility: the role of helping interactions in the era of powered assistive devices Ilaria Faranda	Transformation in research regarding inclusive schools: How to approach the problem of producing, reproducing and deconstructing categories in qualitative studies from the view of doctoral students – an explorative study Maren Oldenburg	Beyond 'social versus medical' models of disability: towards a transformative model of non-disabling healthcare Steve Graby, Inga Reichelt	When the family encounters disability: from the communication of the diagnosis to the transformative educational support Beatrice Del Grosso, Ilaria Folci	Reflections on the implementation of a human rights-based perspective on sport participation of people with disabilities Christoph Kreinbucher-Bekerle	A Neurodivergent child's journey: a researcher's mother's perspective Martina Visentin
Understanding the potential of assistive technology to support independence and wellbeing: A qualitative study Ratna Sohanpal, Farhin Ahmed, Catherine Forward, Nina Fudge, Shashi Hirani, Helen Dawes, Andrew Weightman, Jamie Ross, Veronica Toffolutti, Stephanie JC Taylor	Blessing in disguise? – the role of digitalisation in the lives of entrepreneurs with disabilities Carmen Svastics, Sara Csillag, Zsuzsanna Győri	"Listening to My Voice" The Experiences of Deaf and Hard-of-Hearing Women in Accessing Onsite and Digital Health Care Services in Israel Liraz Horden	Enabling and experiencing transitions: Contrasts in the perspectives of young people with disabilities and social workers Stephanie Da Gloria Soares, Lena Schürmann, Boris Traue	Easy-to-read and independent living of disabled people Ines Guerini	Spatiotemporal Emotionality: How Does a Person with Autism Experience Time-Space? Eva Kašparová

13:00-14:00: Lunch

14:00-15:30: STREAM 5 – 1st Floor, Agnès-Heller-Haus

Seminar room 9	Seminar room 11	Seminar room 12	Seminar room 13	Seminar room 14
PANEL : Cultural representations	PANEL: Methodological questions in disability research	PANEL : Rights and voice in social policy and social services	PANEL : Strategies for educational inclusion	PANEL : Theoretical innovations
„Der Turmalin ist dunkel, und was da erzählt wird, ist sehr dunkel.“ Physical and Psychological Disability as a Motif in Adalbert Stifter's Work Lisa Maria Hofer	Ethical challenges of doing research inclusively with young people with various disabilities in Tyrol Jacqueline Kowalski, Jan Misera, Tabea Bork- Hüffer, Johannes Melchert	Intersectional Transformations: Socio-legal Analysis of Disability Human Rights Discourses Magda(lena) Szarota	Connecting class planning and Individual Educational Plans in primary school: Teachers' and parents' perspectives Anna Frizzarin, Petra Auer, Rosa Bellacicco, Silver Cappello	Francesco and Chiara of Assisi: a new approach to physical diversity Edoardo Ghezzani
“They really looked, looked and looked:” contemporary dance, disability and the circulation of emotions Apelmo Elisabet	Autism in the Archives: the view from national, regional, and local archive research in the UK Vivienne Orchard, Eleanor Jones	Peer work as a building block for the democratisation of social services: perspectives from experts with lived experience Florian Ohnmacht	The Outbound Orientation Project for univerity students with Special Educational Needs: developing and testing a Highly Accessible MOOC Barbara De Angelis, Philipp Botes, Andreina Orlando	Care, loss of touch, and intellectual disability Jenny Frogner, Halvor Hanisch
Other Bodies: The Animalization of Disability in Cinematic Narratives Amalia Ranieri, Giuseppe Cozzolino, Luca Orlando	What if publishing was just the beginning of research? Feedback on an approach to disseminating results to disabled participants. François Bouharmont, Justine Dehon	The implementation of the EU Disability Strategy 2021-2030: achievements and perspectives for disability rights in Europe Magdi BIRTHA	Amplifying Student Voice in Inclusive Education: Insights from a Systematic Review Federica Festa, Alice Di Leva, Luca Angelone, Cecilia Marchisio, Rosa Bellacicco	“Technological Embodiment” Revisited: Theorizing Human Interactions with Life- Sustaining, Assistive, and Casual Technologies Carola Saalmueller
Empowering Voices through the Representation of dis/ability in children's books Sophie Bleuel	Transforming ableist methodologies in research with visually disabled people Hana Porkertová	“Nothing about you without you”, except for Professional and organisational constraints to participation in Austria's disability services. David Furtschegger	Tools of transformation: Personalized Didactic Plans as a way of perpetrating deficit-thinking Denis De Almeida Barros	The Frankfurt School's Critical Theory, Michel Foucault's Theory of Power, and Cyborg Feminism: New Impulses for an Analytical Framework Barbara Neukirchinger

15:30-16:00: Pause

16:00-17:00: Keynote 2 – JUSTIN POWELL – AUDIMAX, Agnès-Heller-Haus
"Transformation(s)? De-Institutionalization Dynamics in Disability Rights, Representations, and Research"

THURSDAY 10.07.25 – DAY 3

09:30-11:00: STREAM 6 – 1st Floor, Agnès-Heller-Haus

Seminar room 8	Seminar room 9	Seminar room 11	Seminar room 12	Seminar room 13
PANEL : Work and Employment	PANEL : Relational aspects of disability rights	PANEL : Strategies for educational inclusion	PANEL : Writing, accessibilit and narratives	PANEL : Voice, inclusion and maltreatment in the health and social sectors
Time, Disability, and Work: Rethinking Inclusivity Through Crip Temporalities Veronika Kotýnková Krotká	From individual accommodations to structural modifications: the transformative potential of disability rights law Adi Goldiner	Concepts, Contents, Realities: What a course on inclusion teaches us about us Maria Rita Hoffmann	Advancing Disability Knowledge and Research through Access Curriculum Marion Quirici	Maltreatment among children with disabilities: A social perspective Lital Barlev, Rotem Nagar Eidelman
Supported Employment in France: A Recent Publicly Funded Scheme for the Professional Inclusion of People with Mental Health Disabilities – A Multidisciplinary Evaluative Study on Its Implementation and Impact Marie-Gaëlle MAREC	The Dynamics of Caregiving and the Relational Construction of Personhood in Spinal Cord Injury, Bengaluru, India Shajeela Shawkat	Answering to Ableism: Students` Responses to (disabling) Expectations and Conditions at Universities Theresa M. Straub	Transforming Writing – Accessibility, Inclusion, and Participation in Writing Studies Dijana Simic	Factors shaping social and health service user involvement in Poland. The perspective of persons with disabilities and in mental health crises. Izabela Grabowska, Agnieszka Wołowicz, Magdalena Kuleta-Hulboj, Agnieszka Naumiuk
Path-Breaking and Compromise: The Establishment of Workplace Personal Assistance Services in Japan Jiahui Zeng	Community Participation of People with Intellectual Disabilities: Voices and Experiences Maialen Beltran Arreche, Ana Rey Freire, Carme Vidal López	Inclusion Through Plants Ruzzante Giorgia, Weyland Beate	Narrative Empathy, Intersectionality, Human Vulnerability and Interdependence in Claudia Marseille's But You Look So Normal (2024) Laura Nadine Hochsteiner	Disability culture meets health professions culture: Are health professions culturally safe for students and clinicians with disabilities? Laura Yvonne Bulk, Yael Mayer, Tal Jarus
Mirror of Perception: An Analysis of Worker Attitudes Toward Service Users with Intellectual and Developmental Disabilities in Community-Based Living Services in the Czech Republic Šárka Káňová, Anna Králová	Religious Interpretations of Disability: Representations of Disability in the Sacred Texts of Judaism, Christianity, and Islam Emese Berzsényi	The communication assistant as change agent in the school Ilaria Folci, Beatrice Del Grosso	The Right to Research: Amplifying Voices, Caring for Stories Dana Hradcová, Michal Synek, Darja Dočekalová	Culture of Living: A Study of Women with Visual Disabilities in India BR Alamelu

11:00-11:30: Pause

11:30-12:30: Keynote 3 – KATERINA KOLAROVA – AUDIMAX, Agnès-Heller-Haus
"Rehabilitative Postsocialism: Disability, Sex, and Race in Eastern Europe"

12:30-13:30: Lunch

13:30-14:30: WORKSHOP – 1st Floor, Agnès-Heller-Haus

Seminar room 8

History of the Disability Rights Movement in Austria

Petra Flieger, Natalie Mair, Volker Schönwiese, Angela Wegscheider

Seminar room 9

Nazi 'Euthanasia' in Literature and Film: Transformations in the Media Representation of Disability

Johannes Goerbert, Urte Helduser

Seminar room 11

Participative research, film-making and transformations : Screening and discussion on the film "INEXCLUSIO. A history, images, faces."

Anne Marcellini

Seminar room 12

Photovoice Reimagined: principles and scope of photovoice research

Nicole Brown

Seminar room 13

Towards an ethical framework for co-construction of knowledge in Deaf and Disability studies.

Victoire BAJARD, Laure Abdelmoumeni, Véro Leduc

14:30-15:00: Pause

15:00-16:30: STREAM 7 – 1st Floor, Agnès-Heller-Haus

Seminar room 8	Seminar room 9	Seminar room 11	Seminar room 12
PANEL : Disability rights in policy and practice	PANEL : Activist strategies and social change	PANEL : Research methodologies and methods	PANEL : Disability knowledges, identities and representations
Disability and Human Rights IN India: Looking through A Policy Prism N Annavaram	Post-May 68 disabled people protest movements in France and its afterlives Jérôme Bas	Autoethnography: inclusive methodological practices for neurodivergent researchers doing neurodivergence research. Alexa MacDermot	Vibrant crip materialisms: Environmental futures, sensitivity, and the knowledge in chronically ill and neurodivergent relations Hannah Duffew
The right to information – An effective tool for access to social protection for people with disabilities? Helena-Ulrike Marambio	Working out a Politics of Employment from a Care Sitpoint: Learnings from Self-Administered Disability Networks Ellen Wagner	Autonomy as Institutional Practice: A Comparative Ethnography of Residential Care for People with Intellectual Disabilities in France Daria Zhatko	Reimagining Crip: Extending the Notions of Resistance and Identity Darja Dočekalová, Michal Synek, Dana Hradcová
Patterns of disability and homelessness in Hungary Katalin Gyöngyösi	Social and community psychiatry divorced: the psychiatric reformers' professional politics after the end of state socialism in Bulgaria Ina Dimitrova	Transformations Within Disability Studies and Beyond: Empirical Results from Intersectional Ableism Research Hannah Kröll	Accommodating Men with AS or Enforcing Patriarchy? The Ethics of Dating and Relationships After the #MeToo Movement Natalia Starostina
	Disability activist strategies for transformation: findings from a six-country EU study Michael Rasell		

16:30-16:45: Pause

16:45-17:30: Conference closure – AUDIMAX, Agnès-Heller-Haus

Including the presentation by the Alter Young Author Prize 2025: Laurent Paccaud
"Lives worth living: Social organization of death of athletes with physical disabilities"