

# 2025 ALTER CONFERENCE - PRELIMINARY PROGRAMME (V1.1, last updated 21.05.2025)

Entire conference takes places in Agnes-Heller-House, Innrain 52a

**TUESDAY 08.07.25 – DAY 1**

**10:00-11:30 - 8. floor, Agnes-Heller-Haus, Medienraum**

**Pre-event (in German): Network meeting of Netzwerk Disability Studies and Disability Studies Austria (DiStA)**

**12:45-13:30: Conference opening**

**13:45-15:30: STREAM 1**

PANEL : Disability histories and memories	PANEL : Policy and practices in schools	PANEL : Working and studying with disabilities in the educational sector	PANEL : Identity, self-representations and attitudes	PANEL : Disability in migration and emergency situations
"From each according to his ability, to each according to his performance" <sup>1</sup> - On the problematization of 'dis/ability' in contemporary history using the example of the GDR Bertold Scharf	Special Needs Education and Professional Practises: A Study of Selected Institutes in India Deva Raj Deva Raj Balappagari	Disability activism: The impact of the COVID-19 pandemic on the career progress of disabled researchers Nicole Brown	Social Participation of People with ME/CFS Ute Kahle	Identity in Suspension: Between Culture, Disability, and Education. The Voice of Students with Migration Experiences and Their Families Lombardi Grazia, Paolo Lucattini
France's social history and the infamous "40 years" French delay on autism Anna Lefèvre	Inclusion and transformation at the Teaching-Learning-Laboratory for Inclusive Education at the University of Innsbruck Miriam Simone Sonntag, Lena Gleischer	Being Blind & Belonging in Academia Laura Yvonne Bulk, Laura Nimmon, Tal Jarus	Accommodating Men with AS or Enforcing Patriarchy? The Ethics of Dating and Relationships After the #MeToo Movement Natalia Starostina	Resettlement in Germany and Canada – An intersectional view of disability experiences in transnational biographies Martha Kleist Alizadeh
Transformations – the shared space of disability studies and postcolonial studies Sina Isabel Freund	Distance Learning for Learners with Disabilities in Kenya Martin Kavua	From Form to Norm: The Politics of "Diversity" in Higher Education Katharina Steidl	From Hidden Struggles to Center Stage: 25 Years of Shifting the Fibromyalgia Narrative Adi Finkelstein, Zvika Orr	Education for all: managing Intellectual disability and autism in emergency situations Elena Zanfroni, Silvia Maggiolini
Religious Interpretations of Disability: Representations of Disability in the Sacred Texts of Judaism, Christianity, and Islam Emese Dr. Berzsenyi	The definition of the sense of school belonging for students who attend a device called "Localized Unit for Inclusive Education" (Ulis-primary school). Lemaire Marie-Noël	Challenges and opportunities in tracing vocational training graduates with disabilities: insights from Nairobi County, Kenya Vivoli Arianna, Caterina Arciprete, Federico Ciani, Calvins Miseda Were	'I discovered I was ADHD and my life changed'. Identification, self-determination and self-representation of ADHD adults in Italy Barbara Centrone, Carmine Ferrara, Alice Scavarda, Luigi Gariglio	Ableviolent absolution. An autotheoretical exploration Halvor Melbye Hanisch
(Com)memorating as/in new forms of (historical and transcultural) knowledge of disability Dorota Krzemińska, Maciej Jabłoński	Political (mis)alignments of Inclusive Education Policy Discourses: A Comparative Approach to Schools and Society Curie Lee	Answering to Ableism: Students' Responses to (disabling) Expectations and Conditions at Universities Theresa M. Straub		

**15:30-16:00: Pause**

## 16:00-17:30: STREAM 2

### PANEL : Cultural and museum practices of access and representation

**Cultural Representations of Dis/Ability in Picturebooks: empowering neurodiverse voices through the children's literature**  
Jolanta Rzeznicka-Krupa, Małgorzata Cackowska

**(Re)negotiating access – Learning-disabled artists' perceptions of access to visual artworks**  
Sara Demény, Geert Vandermeersche, Elvira Crois, Free De Backer

**Museum Practice and Disability - Going beyond Accessibility**  
Jennie Carvill Schellenbacher

**The Practice of Reading as a Means to Learn about the Life Trajectories of People Who Lived in the National Sanatorium of Hansen's Disease**  
Aya Tsuchiya

### PANEL : Disability rights in family, sexuality and education work

**"Transforming Early Intervention: A Knowledge-Building Framework Through the Lens of the Shalva 'Me and My Mommy' Program"**  
Liron Benisti

**A tool for empowerment or reinforcement of existing power dynamics? - Peer approaches in sexuality education for and by people with learning difficulties in Germany**  
Johanna Knebel

**Sex Education for People with Intellectual Disabilities in Portugal: mapping the resources of Non-Governmental Organizations for Disabled People**  
Marlene Almeida, Sofia Castanheira Pais, Fernando Fontes

**The awareness of one's human rights as a facilitator for successful school-to-work transitions**  
Lena Schürmann, Boris Traue, Stephanie Da Gloria Soares

### PANEL : Policies for independent living and deinstitutionalisation

**Deinstitutionalisation of support for people with disabilities in Poland: real or sham change?**  
Izabela Grabowska, Bohdan Skrzypczak, Hanna Kelm

**Polish struggle for personal assistance for people with disabilities in the perspective of a narrative policy framework**  
Magdalena Kocejko, Zbigniew Głąb

**Disability rights under democratic backsliding – Perspectives from Central and Eastern European disability rights movements**  
Petri Gábor.

**The struggle for independent living - deinstitutionalisation of services for people with intellectual disabilities in Poland. Transformations of ideas, deconstructions of strategies and activist actions**  
Agnieszka Woynarowska

### PANEL : Attitudes and disability equality

**Balancing promotion and prevention of a disability: Down Syndrome, prenatal diagnosis and selective abortion in France.**  
Alessandra BARROS

**Do public attitudes support intellectual disability and autism rights and inclusion? – Lessons from a representative survey in Hungary**  
Aniko Bernat, Petri Gábor, Ágnes Turnpenny

**The attitude of Deaf and Hard-of-Hearing towards Russian Sign Language interpreters**  
Nikita Bolshakov

**Inequality in seemingly equal integration: the permanent liminality of people with disabilities**  
Ying Ma, Rosila Bee Mohd Hussain

### PANEL : Promoting accessibility

**Digital Accessibility as a Human Right: A Paradigmatic Shift from Charitable Accommodation to Legal Imperative in the Digital Age**  
Sai Kumar Vanapalli

**Embodied policy engagement: accessibility and municipal policymaking**  
Alfiya Battalova

**Barriers Between Belonging: William O. Douglas and Architectural Exclusion in the Wilderness**  
Brittany Postle

**Between local heritage and inclusive futures: Transformations in disability rights and accessibility in small Polish towns**  
Magdalena Storozenko-Polak, Patrycja Haupt

## 17:30-17:45: Pause

## 17:45-19:00: Keynote 1 – C-TV film and discussion with directors

## 19:00-21:00: Networking reception (optional, for colleagues who registered)

2025 ALTER CONFERENCE - PRELIMINARY PROGRAMME (V1.1, last updated 21.05.2025)

WEDNESDAY 09.07.25 – DAY 2

09:30-11:00: STREAM 3

JOINT SESSION: Participation in employment contexts	JOINT SESSION: Disability Archives	JOINT SESSION: Inclusive education	JOINT SESSION: Universal Design for Learning	JOINT SESSION: Digital accessibility	JOINT SESSION: Empowerment and independence for adults with intellectual disabilities
Boosting self-determined participation in work: The transdisciplinary approach of the project “Working the Way I Want” Daniel Krüger, Felix Fankhänel, Bastian Pelka, Preissner Lisa, Ann Christin Schulz	Europe's disability archives: past and present transformation Thomas Campbell	Intersecting Realities: Inclusion, Education, and Support for Underserved Learners with Disabilities Across Diverse Communities Allyson Eamer, Zvika Orr, Anatsa Elbaz, Yaël Tibi-Lévy	Practices, actions and representations of disability/diversity in the current global political-economic scenario: A multi-perspective and intersectional analysis from Disability Studies to Universal Design for Learning Fabio Bocci, Ines Guerini, Alessia Travaglini, Angela Lucinio, Carla Gueli, Barbara Centrone, Cristina Paupini, Barbarta De Angelis, Sofia Boi, Francesca Gabrielli, Martina De Castro, Philipp Botes, Andreina Orlando, Aurora Bulgarelli, Umberto Zona, Sara Gabrielli, Milena Pomponi, Virginia Benedetti, Amalia Rizzo, Valentina Domenici, Leonardo Tantari	Public policies and interventions for persons with disabilities. Issues and challenges in the age of digital accessibility Beatrice Rabai, Silvia Favalli, Roberta Esposito, Eva Krolla	Transforming Transitions: The Need for Empowerment of Young Adults with IDD on Their Path to Adulthood Šárka Káňová, Jan Šiška, Simona Miščuková, Lenkaejšová Mouleová
Status quo: vocational orientation and its challenges Jill Backs, Joline Düring	Europe's disability archives: past and present transformation Thomas Campbell	Embedding the Needs Assessment Tool in integration assistance: What needs to be considered? Daniel Krüger, Bastian Pelka, Lisa Preissner	Visual Impairment and Accessible University Context: An Intersectional Look under UDL perspective Angela Lucinio; Alessia Travaglini; Philipp Botes; Andreina Orland; Barbara De Angelis	SMEs and access to digital tools. Barriers and facilitators in the inclusion of persons with disabilities, between European obligations and PNRR's opportunities. Beatrice Rabai	Let Me Speak: Anna's Path to Adulthood and the Call for Inclusion Simona Miščuková, Šárka Káňová
Insights into the participatory design processes: Co-designing the Needs Assessment Tool Diana Cürlis, Mara Vöcking, Nora Karl, Carolin Schreiber	Archiving the Disabled People's Movement: Knowledge Production and Emancipatory Struggle Luke Beelsey	School Education for Children with Disabilities in Jewish Religious Communities in France: An Intersectional Analysis Zvika Orr	Technofascism and the Fates of Inclusion Aurora Bulgarelli; Sofia Boi; Martina De Castro; Carla Gueli; Umberto Zona	Promoting financial inclusion for persons with disabilities in digital finance: a European perspective Silvia Favalli	Who's Future is it Anyway? Young Adults with IDD and the Struggle for a Future That Includes Them Jan Šiška, Šárka Káňová
Embedding the Needs Assessment Tool in integration assistance: What needs to be considered? Daniel Krüger, Bastian Pelka, Lisa Preissner	Building a Dutch disability archive : from dreaming to doing Eline Polleart	Implementation of Universal Design for Learning (UDL) in Inclusive Schools in Innsbruck Sladjana Vasojevic	To include, or not to include, that is the policy Francesca Gabrielli; Milena Pomponi; Sara Gabrielli; Virginia Benedetti; Amalia Rizzo; Ines Guerini	Opening Digital Doors, Breaking Barriers, Caring for Minds: The EAA and the Right to Mental Health Roberta Esposito	Navigating the Transition: The Challenges of Emerging Adults with IDD Moving from Primary to Secondary Education in the Czech System Lenkaejšová Mouleová
	How to Save an Archive: A Practical Guide to Preserving Disability History Josefine Wagner	The Educational Challenge of ADHD: Perceptions, Beliefs, and Perspectives of a Sample of Teachers Angela Magnanini, Eugenia Treglia, Anna Maria Mariani	Towards Crip Studies: convergences for a new intersectional field of study Cristina Paupini; Barbara Centrone; Leonardo Tantar; Valentina Domenici; Fabio Bocci	The Transformative Potential of the EAA: Enhancing Digital Accessibility of Cultural Goods and Services ? Eva Krolla	Redefining living: adult with disability, residential centers, and family involvement Silvia Maggiolini, Elena Zanfroni

11:00-11:30: Pause

## 11:30-13:00 STREAM 4

PANEL : Accessibility: technological developments	PANEL : Multi-perspective views on disability-related transformations	PANEL : Inclusive health and care	PANEL : Social services, social policy and autonomy	PANEL : Participation in education, everyday life and sport	PANEL : Neurodiversity experiences
<b>Access Nature</b> Felix Fussenegger, Katta Spiel	<b>Affecting Transformation</b> Judith Tröndle	<b>"Shaping Inclusive Dental Care Futures: A Digital Innovation for Accessibility and Anxiety Reduction"</b> Liron Benisti	<b>Care Poverty Among Disabled People in a Familialist Welfare Regime: Exploring Multidimensional Support Needs and Carer Relationships</b> Yueh-Ching Chou, Teppo Kröger	<b>Academic Education as a Way to Promote the Well-Being of People with Disabilities and Specific Learning Disorders</b> Jacopo Venè	<b>Transforming Autism Narratives through Affirmative Interventions</b> Meital Pascal, Orly Lahav
<b>The development of recommendations for participatory technology development projects with people with disabilities</b> Bertold Scharf, Barbara Neukirchinger	<b>Societal Attitudes Towards Parents with Blindness or Visual Impairment</b> Judit Gombás, Zsófia Lencsés, Dorottya Mező	<b>Digital talking heads on home-based speech therapy for youngsters: the future through their siblings' eyes</b> Agnès Piquard-Kipffer, Jeremy Zytnicki, Adama DIOURTE, Camila MICHELINI	<b>Rights, Supports, and Life Projects for the Exercise of Personal and Social Freedoms of Persons with Disabilities: The Italian Path to Self-Determination</b> Di Liberto Biagio	<b>Empowering Students with Disabilities in Higher Education: Challenges and Best Practices</b> Aurelia Elena Bot, Beatrice Del Grosso, Silvia Maggolini, Elena Zanfroni	<b>Community Archives of Transformation and Disability Rights Activism in Contemporary Poland: a study of NGOs' social interventions in the educational policy and practice of neurodiverse students</b> Jolanta Rzeznicka-Krupa, Sabina Pawlik, Magdalena Wala
<b>Transforming ideas of accessibility: the role of helping interactions in the era of powered assistive devices</b> Ilaria Faranda	<b>Transformation in research regarding inclusive schools: How to approach the problem of producing, reproducing and deconstructing categories in qualitative studies from the view of doctoral students – an explorative study</b> Maren Oldenburg	<b>Beyond 'social versus medical' models of disability: towards a transformative model of non-disabling healthcare</b> Steve Graby, Inga Reichelt	<b>When the family encounters disability: from the communication of the diagnosis to the transformative educational support</b> Beatrice Del Grosso, Ilaria Folci	<b>Reflections on the implementation of a human rights-based perspective on sport participation of people with disabilities</b> Christoph Kreinbucher-Bekerle	<b>A Neurodivergent child's journey: a researcher-mother's perspective</b> Martina Visentin
<b>Understanding the potential of assistive technology to support independence and wellbeing: A qualitative study</b> Ratna Sohanpal, Farhin Ahmed, Catherine Forward, Nina Fudge, Shashi Hirani, Helen Dawes, Andrew Weightman, Jamie Ross, Veronica Toffolutti, Stephanie JC Taylor	<b>Blessing in disguise? – the role of digitalisation in the lives of entrepreneurs with disabilities</b> Carmen Svastics, Sara Csillag, Zsuzsanna Györi	<b>"Listening to My Voice" The Experiences of Deaf and Hard-of-Hearing Women in Accessing Onsite and Digital Health Care Services in Israel</b> Liraz Horden	<b>Enabling and experiencing transitions: Contrasts in the perspectives of young people with disabilities and social workers</b> Stephanie Da Gloria Soares, Lena Schürmann, Boris Traue	<b>Easy-to-read and independent living of disabled people</b> Ines Guerini	<b>Spatiotemporal Emotionality: How Does a Person with Autism Experience Time-Space?</b> Eva Kašparová

## 13:00-14:00: Lunch

## 14:00-15:30: STREAM 5

PANEL : Cultural representations	PANEL: Methodological questions in disability research	PANEL : Rights and voice in social policy and social services	PANEL : Strategies for educational inclusion	PANEL : Theoretical innovations
<b>„Der Turmalin ist dunkel, und was da erzählt wird, ist sehr dunkel.“ Physical and Psychological Disability as a Motif in Adalbert Stifter's Work</b> Lisa Maria Hofer	<b>Ethical challenges of doing research inclusively with young people with various disabilities in Tyrol</b> Jacqueline Kowalski, Jan Misera, Tabea Bork-Hüffer, Johannes Melchert	<b>Intersectional Transformations: Socio-legal Analysis of Disability Human Rights Discourses</b> Magda(lena) Szarota	<b>Connecting class planning and Individual Educational Plans in primary school: Teachers' and parents' perspectives</b> Petra Auer, Rosa Bellacicco, Silver Cappello, Heidrun Demo, Anna Frizzarin	<b>Rewilding the Bodymind: Disability, Nature, and the Radical Potential of Embodied Connection</b> Boyle Meggie
<b>"They really looked, looked and looked:" contemporary dance, disability and the circulation of emotions</b> Apelmo Elisabet	<b>Autism in the Archives: the view from national, regional, and local archive research in the UK</b> Vivienne Orchard, Eleanor Jones	<b>Peer work as a building block for the democratisation of social services: perspectives from experts with lived experience</b> Florian Ohnmacht	<b>The Outbound Orientation Project for university students with Special Educational Needs: developing and testing a Highly Accessible MOOC</b> Barbara De Angelis, Philipp Botes, Andreina Orlando	<b>Care, loss of touch, and intellectual disability</b> Jenny Frogner, Halvor Hanisch (160)
<b>Other Bodies: The Animalization of Disability in Cinematic Narratives</b> Amalia Ranieri, Giuseppe Cozzolino, Luca Orlando	<b>What if publishing was just the beginning of research? Feedback on an approach to disseminating results to disabled participants.</b> François Bouharmont, Justine Dehon	<b>The implementation of the EU Disability Strategy 2021-2030: achievements and perspectives for disability rights in Europe</b> Magdi Birta	<b>Amplifying Student Voice in Inclusive Education: Insights from a Systematic Review</b> Federica Festa, Alice Di Leva, Luca Angelone, Cecilia Marchisio, Rosa Bellacicco	<b>"Technological Embodiment" Revisited: Theorizing Human Interactions with Life-Sustaining, Assistive, and Casual Technologies</b> Carola Saalmueller
<b>Empowering Voices through the Representation of dis/ability in children's books</b> Sophie Bleuel	<b>Transforming ableist methodologies in research with visually disabled people</b> Hana Porkertová	<b>"Nothing about you without you", except for ... . Professional and organisational constraints to participation in Austria's disability services.</b> David Furtschegger	<b>Tools of transformation: Personalized Didactic Plans as a way of perpetrating deficit-thinking</b> Denis De Almeida Barros	<b>The Frankfurt School's Critical Theory, Michel Foucault's Theory of Power, and Cyborg Feminism: New Impulses for an Analytical Framework</b> Barbara Neukirchinger

## 15:30-16:00: Pause

## 16:00-17:00: Keynote 2 – JUSTIN POWELL

2025 ALTER CONFERENCE - PRELIMINARY PROGRAMME (V1.1, last updated 21.05.2025)

THURSDAY 10.07.25 – DAY 3

09:30-11:00: STREAM 6

PANEL : Work and Employment	PANEL : Relational aspects of disability rights	PANEL : Strategies for educational inclusion	PANEL : Writing, accessibility and narratives	PANEL : Voice, inclusion and maltreatment in the health and social sectors
Time, Disability, and Work: Rethinking Inclusivity Through Crip Temporalities Veronika Kotýnková Krotká	From individual accommodations to structural modifications: the transformative potential of disability rights law Adi Goldiner	Concepts, Contents, Realities: What a course on inclusion teaches us about us Maria Rita Hoffmann	Advancing Disability Knowledge and Research through Access Curriculum Marion Quirici	Maltreatment among children with disabilities: A social perspective Lital Barlev, Rotem Nagar Eidelman
Supported Employment in France: A Recent Publicly Funded Scheme for the Professional Inclusion of People with Mental Health Disabilities – A Multidisciplinary Evaluative Study on Its Implementation and Impact Marie-Gaëlle MAREC	The Dynamics of Caregiving and the Relational Construction of Personhood in Spinal Cord Injury, Bengaluru, India Shajeela Shawkat	"With Someone by Their Side": Critical Issues Regarding the Role of Support Teachers in the Italian School System Giulia Maria Cavaletto, Martina Visentin	Transforming Writing – Accessibility, Inclusion, and Participation in Writing Studies Dijana Simic	Factors shaping social and health service user involvement in Poland. The perspective of persons with disabilities and in mental health crises. Izabela Grabowska, Agnieszka Wołowicz, Magdalena Kuleta-Hulboj, Agnieszka Naumiuk
Path-Breaking and Compromise: The Establishment of Workplace Personal Assistance Services in Japan Jiahui Zeng	Community Participation of People with Intellectual Disabilities: Voices and Experiences Maialen Beltran Arreche, Ana Rey Freire, Carme Vidal López	Inclusion Through Plants Ruzzante Giorgia, Weyland Beate	Narrative Empathy, Intersectionality, Human Vulnerability and Interdependence in Claudia Marseille's But You Look So Normal (2024) Laura Nadine Hochsteiner	Disability culture meets health professions culture: Are health professions culturally safe for students and clinicians with disabilities? Laura Yvonne Bulk, Yael Mayer, Tal Jarus
Mirror of Perception: An Analysis of Worker Attitudes Toward Service Users with Intellectual and Developmental Disabilities in Community-Based Living Services in the Czech Republic Šárka Káňová, Anna Králová	Religious Interpretations of Disability: Representations of Disability in the Sacred Texts of Judaism, Christianity, and Islam Emese Dr. Berzsenyi	The communication assistant as change agent in the school Ilaria Folci, Beatrice Del Grosso		Culture of Living: A Study of Women with Visual Disabilities in India BR Alamelu

11:00-11:30: Pause

11:30-12:30: Keynote 3 – KATERINA KOLAROVA

12:30-13:30: Lunch

13:30-14:30: WORKSHOP

History of the Disability Rights Movement in Austria Petra Flieger, Natalie Mair, Volker Schönwiese, Angela Wegscheider	Nazi 'Euthanasia' in Literature and Film: Transformations in the Media Representation of Disability Johannes Goerbert, Urte Helduser	Participative research, film-making and transformations : Screening and discussion on the film "INEXCLUSIO. A history, images, faces." Anne Marcellini	Photovoice Reimagined: principles and scope of photovoice research Nicole Brown	Towards an ethical framework for co-construction of knowledge in Deaf and Disability studies. Victoire BAJARD, Laure Abdelmoumeni, Véro Leduc
--	---	---	--	--

14:30-15:00: Pause

## 15:00-16:30: STREAM 7

### PANEL : Disability rights in policy and practice

**Disability and Human Rights IN India: Looking through A Policy Prism**  
N Annavaram

**The right to information – An effective tool for access to social protection for people with disabilities?**  
Helena-Ulrike Marambio

**Patterns of disability and homelessness in Hungary**  
Katalin Gyöngyösi

**Autonomy as Institutional Practice: A Comparative Ethnography of Residential Care for People with Intellectual Disabilities in France**  
Daria Zhatko

### PANEL : Activist strategies and social change

**Post-May 68 disabled people protest movements in France and its afterlives**  
Jérôme Bas

**Working out a Politics of Employment from a Care Sitpoint: Learnings from Self-Administered Disability Networks**  
Ellen Wagner

**Social and community psychiatry divorced: the psychiatric reformers' professional politics after the end of state socialism in Bulgaria**  
Ina Dimitrova

**Disability activist strategies for transformation: findings from a six-country EU study**  
Michael Rasell

### PANEL : Research methodologies and methods

**Autoethnography: inclusive methodological practices for neurodivergent researchers doing neurodivergence research.**  
Alexa MacDermot

**A systematic review of barriers and supports to the participation of co-researchers with intellectual disabilities in inclusive research**  
Katarzyna Ćwirynkało, Agnieszka Żyta, Agnieszka Wołowicz, Monika Parchomiuk

**Transformations Within Disability Studies and Beyond: Empirical Results from Intersectional Ableism Research**  
Hannah Kröll

**The Right to Research: Amplifying Voices, Caring for Stories**  
Dana Hradcová, Michal Synek, Darja Dočekalová

### PANEL : Historical analysis

**Making Czech History in Objekt Julek**  
Jose Alaniz

**Sounds of Becoming: Two hundred years of teaching music to the blind in Hungary**  
Maria Magdolna Flamich

**Angelic or Sinful – Depictions of Down Syndrome and Other Disabilities in the Middle Ages**  
Emese Dr. Berzsenyi (91), Laura Husvéth

**Francesco and Chiara of Assisi: a new approach to physical diversity**  
Eduardo Ghezzani

### PANEL : Disability knowledges, identities and representations

**Vibrant crip materialisms: Environmental futures, sensitivity, and the knowledge in chronically ill and neurodivergent relations**  
Hannah Duffew

**Reimagining Crip: Extending the Notions of Resistance and Identity**  
Darja Dočekalová, Michal Synek, Dana Hradcová

**Accommodating Men with AS or Enforcing Patriarchy? The Ethics of Dating and Relationships After the #MeToo Movement**  
Natalia Starostina

**Co-opting and exporting the neurodiversity paradigm: when the U.S. neoliberal alt-right meets French popular discourse and emergent disability politics**  
Juliette TOCINO-SMITH

## 16:30-16:45: Pause

## 16:45-17:30: Conference closure